

**ICC Greenland will be hosting the *Inuit Education Summit*
February 13, 14 and 15, 2018 in Nuuk, Greenland.**

Location: The Cultural Center 'Katuaq'.



The Kitigaaryuit Declaration of July 24, 2014 Articles 43-45 relates to '*Education and Language*'.

- 43. Mandate** ICC leadership to promote educational exchanges, share best educational practices, and host a summit of experts and practitioners from across the circumpolar Arctic to recommend ways to develop or enhance culturally appropriate curriculum;
- 44. Support** training, recruitment, and retention programs for Inuit in all professions;
- 45. Mandate** ICC leadership to continue its promotion and leadership of projects and initiatives to strengthen the Inuit language, including the *Assessing, Monitoring and Promoting Arctic Indigenous Languages* project through the Arctic Council;

**WHY ARE WE TOGETHER, WHAT DO WE HOPE TO ATTAIN
AT THE END OF THE THREE DAYS?**

Objective:

To identify successes and gaps specific to Inuit pedagogy, language, and knowledge transfer systems within the formal education systems as well as ones that are culturally-community based across the Inuit Circumpolar countries.

Expected outcomes include:

Report on the status of Inuit education in the circumpolar context. Strengthen Inuit pedagogy and language through knowledge exchange with other Inuit circumpolar regions. Establish Inuit Education network systems to collaborate on desired outcomes in Inuit education through continued communication, evaluation, monitoring, and potentially establish a data sharing system on the status of Inuit education at a global level.

Seminar, day 1 – Tuesday 13: 09:00– 15:00

08:00 – 08:45:	Registration. Coffee served.
08.45 – 09:10:	Welcoming remarks: <i>Hjalmar Dahl, ICC Greenland President and Okalik Eegeesiak, ICC Chair</i> <i>Lightening of the Qulleq – traditional Inuit lamp: Tukummeq Qaavigaq (TBC)</i>
09:05 – 09:20	Welcome to Nuuk: <i>Ms Asii Narup Chemnitz, Mayor of Kommuneqarfik Sermersooq</i>

Theme 1:	Arctic demography, small remote communities and educational challenges – statistical and sociological view points <i>Throughout the Arctic, the small remote communities face educational challenges. These may be caused by lack of sufficiently educated teachers or other specific reasons. Each Inuit region has its own strategy to cope with the problems. We may learn from each other's experiences.</i> <i>Facilitator: Jana Harcharek, ICC-Alaska Education Steering Committee Member, North Slope</i>
09:20 – 09:30:	Brief introduction to Theme 1 by Facilitator
09:30 – 09:45:	Alaskan Inuit Education Improvement Strategy: <i>Pauline Harvey, ICC-Alaska Education Project Manager</i>
09:45 – 10:00:	Experiences from Alaska: <i>Terri Walker, ICC-Alaska Education Steering Committee Member</i>
10:00 – 10:15:	Discussion, Questions and Answers
10:15 – 10:30:	Coffee Break
10:30 – 11:00:	Experiences from Inuit Nunangat in Canada: <i>Natan Obed, President, Inuit Tapiriit Kanadami</i>
11:00 – 11:15:	Discussion, Questions and Answers
11:15 – 11:45:	Experiences from Greenland: <i>Birthe Therkildsen, IMAK, Chair of the Teachers' Association in Greenland</i>
11:45 – 12:00:	Discussion, Questions and Answers
12:00 – 12:45:	Lunch Break
12:45 – 13:15:	Experiences from Chukotka: <i>Tatiana Archirgina, ICC Chukotka President / Elena Kaminskaya, ICC Council Member</i>
13:15 – 13:30:	Discussion, Questions and Answers
13:30 – 14:00:	6 working groups discussing Theme 1
14:00 – 15:00:	Outcome presentation from the 6 working groups – 10 minutes each

15:00 – 15:20: Coffee Break

Seminar, day 1 – Tuesday 13: 15:20– 17:00

Theme 2:	<p>Postsecondary / vocational education challenges</p> <p><i>Students from both postsecondary and vocational educations are meeting new challenges after leaving primary school. Study-material in a non-Inuit language may be one of the challenges, but there are also other challenges.</i></p> <p><i>In Theme 2, the voice is especially given to the youth.</i></p> <p>Facilitator: <i>Madelyn Alvanna-Stimpfle, ICC-Alaska Education Steering Committee, Youth Representative</i></p>
15:20 – 15:30:	<p>Brief introduction to Theme 2 by Facilitator, and some points that Facilitator would like to be discussed at the panel:</p> <p><i>Who helped, encouraged, prepared you to attend postsecondary education, who supported you, were there any organizations in place or people in your life that helped you become successful while attending postsecondary education?</i></p> <p><i>What are some challenges you have faced in your experience in post secondary education?</i></p> <p><i>Have any challenges your've faced shaped your future?</i></p> <p><i>What would you like to see when your children or family members go through post secondary education in the years to come?</i></p> <p><i>Finally, any success you would like to share?</i></p>
15:30 – 16:30:	<p>Challenges: debated by youth from Alaska, Canada, Chukotka and Greenland</p> <p>Alaska: <i>Macy Kenworthy, NWAB Adm. Ass't, UAF Student, Miss Arctic Circle</i></p> <p>Canada: <i>Ruth Koviak, President, National Inuit Youth Council</i></p> <p>Chukotka: <i>Tatiana Archirgina / Elena Kaminskaya</i></p> <p>Greenland: <i>Qivioq Løvstrøm, Chair of Ili Ili, University Studens Organization.</i></p>
16:30 – 17:00:	<p>Discussion, Questions and Answers</p>

17:00: **Closing for the day**

17:30: **Invitation to Reception by the Minister for Culture, Education, Research and Church, Doris J. Jensen at the Hans Egede's House**

Seminar, day 2 – Wednesday 14: 09:00 – 17:00

08:00 – 09:00:	Coffee served
Theme 3:	<p>Defining Inuit Pedagogy, then and now <i>Does a defined Inuit pedagogy exist? Facing the fact that Inuit live, not only in four different nation states, but also in such vast areas that includes a variety of Inuit sub-cultures, which includes hunting communities, fishing communities, farming communities, extractive industries and administrative and educational centres, etc., leaves the open question, if an Inuit pedagogy can stand alone or has to be supplemented with other pedagogical methods.</i></p> <p>Facilitator: ICC Greenland Vice President Nuka Kleemann</p>
09:00 – 09:10:	Brief introduction to Theme 3 by Facilitator
09:10 – 09:40:	Experiences from the Alaska: <i>Yaayuk Bernadette Alvanna- Stimpfle and Janet Johnson, ICC-Alaska Education Steering Committee Members</i>
09:40 – 10:00:	Discussion, Questions and Answers
10:00 – 10:30:	Experiences from Greenland: <i>Parma Sonberg Egede, Head of Section, Institute of Education</i>
10:30 – 10:50:	Discussion, Questions and Answers
10:50 – 11:05:	Coffee Break
11:05 – 11:35:	Experiences from Arctic Canada. <i>Robbie Watt, President, Kativik Ilisarniliriniq</i>
11:35 – 11:55:	Discussion, Questions and Answers
12:00 – 12:45:	Lunch Break
12:45 – 13:05:	Experiences from Chukotka: <i>Tatiana Archirgina, ICC Chukotka President / Elena Kaminskaya, ICC Council Member</i>
13:05 – 13:35:	Discussion, Questions and Answers
13:35 – 15:00:	6 working groups discussing Theme 3
15:00 – 15:15:	Coffee Break
15:15 – 15:30:	Keynote speaker: Doris J. Jensen, Minister for Culture, Education, Research and Church, Greenland
15:30 – 16:30:	Presenting the outcome from the 6 working groups. 10 min. each
16:30 – 17:00:	Discussion, Questions and Answers
17:00:	Closing for the day

Seminar, day 3 – Thursday 15: 09:00 – 13:00

08:00 – 08:45:	Coffee served
Theme 4:	<p>Inuit cultural survival in a changing Arctic <i>In all Inuit regions the Inuit culture has met many challenges over a long timespan. Elements of the culture have disappeared, other elements have adapted to the new realities, and new elements from other cultures have been included. Facing the fact that the Inuit to day are living in complex societies does not exclude, or at least should not exclude, our indigenous knowledge to be included in the educational systems. By including indigenous knowledge, the Inuit language may be strengthened at the same time.</i></p> <p>Facilitator: Nancy Karetak-Lindell, ICC Canada President</p>
09:00 – 09:10:	Brief introduction to Theme 4 by Facilitator
09:10 – 09:30:	<p>Indigenous knowledge in the educational system Part 1: <i>Jana Harcharek, ICC-Alaska Education Steering Committee Member</i></p>
09:30 – 09:45:	Discussion, Questions and Answers
09:45 – 10:05:	<p>Indigenous knowledge in the educational system. Part 2: <i>Canada: Aluki Kotierk, President, Nunavut Tunngavik Inc.</i></p>
10:05 – 10:20:	Discussion, Questions and Answers
10:20 – 10:40:	Coffee Break
10:40 – 11:00:	<p>Strengthening the Inuit language and foreign languages at the same time Part 1: <i>Bernadette Alvanna-Stimpfle, ICC-Alaska Education Steering Committee Member</i></p>
11:00 – 11:20:	Discussion, Questions and Answers.
11:20 – 11:40:	<p>Strengthening the Inuit language and foreign languages at the same time. Part 2: <i>Aviaja Egede Lynge, Children's Spokesperson in Greenland.</i></p>
11:40 – 12:00:	Discussion, Questions and Answers
12:00 – 13:00	Lunch Break

Seminar, day 3 – Thursday 15: 13:00 – 17:00

Theme 5:	Considerations for a Policy on Inuit Education <i>Why were we together in these three days and what did we learn? Do we have so much in common that we can create a common policy on Inuit education, or are there, more likely, only elements we can use from each other. No answers are given on before hand, which means that the ideas brought forward at the Inuit Education Summit will be the platform for the six working groups.</i> <i>From the report ICC regional offices will prepare recommendations to the ICC General Assembly, July 2018. The recommendations shall refer to the Kitigaaryuit Declaration of July 24, 2014, Articles 43-45.</i> <i>Facilitator: Mary Simon, Former Ambassador for Circumpolar Affairs and Chair of the Inuit Circumpolar Council</i>
13:00 – 13:15	Keynote speaker: David Joanase, Minister for Education, Gov. of Nunavut.
13:15 – 13:20:	Questions and Answers.
13:20 – 13:40	Introduction to Theme 5: Janet Johnson, ICC-Alaska Education Steering Committee Member
13:40 – 14:40:	6 working groups on Theme 5
14:40 – 15:00:	Coffee Break
15:00 – 16:00:	Presenting the outcome from the 6 working groups. 10 min. each
16:00 – 16:40:	Final discussion and presentation of a joint conclusion on the 5 themes
16:40 – 17:00:	Steps to take – open discussion
17:00	Closing for the day and Good Bye

Contacts

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Participants:	Ca. 60 in total, appointed by ICC Alaska; Canada, Chukotka and Greenland.
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Interpretation:	Greenlandic / English / Greenlandic.
Interpretation:	Russian / English / Russian.

Report by rapporteur:	Chester Reimer Consulting Inc. To be presented at the ICC General Assembly in July 2018.
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